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|--|--|---|---|---|-----------|-----------|
| | | Competently outlines and critiques the issues as identified by scholars who have expertise in the religious tradition(s) as well as the academic method(s). | Shows difficulty with outlining and critiquing the issues as identified by scholars who have expertise in the religious tradition(s) as well as the academic method(s). | Shows difficulty with outlining and critiquing the issues as identified by scholars who have expertise in the religious tradition(s) as well as the academic method(s). | <i>NE</i> | <i>NA</i> |
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Generate research based on what has been learned about the religious tradition(s) and the academic method(s).